**TABLE OF CHANGES #473**

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| **CHANGES SUGGESTED** | **CHANGES MADE** |
| **REVIEWER CHECK LIST: QUALITAIVE RESEARCH**Reference Krug et al. on page 2 | Removed from text and the reference list |
| **INTRODUCTION** No comment | None |
| **METHODS**Role of the researcherTranscribing in SesothoTranslation into English Particular qualitative methodologyFacilitation of the interviewProcess of data analysisMember checkingEthical clearance | Clearly defined: training of the nurse in qualitative research and analysis of data. (page 5)Done by the nurse and also conduction of the interviews. (page 5) Done by the Lecturer in language (page 5)Described and justified and supported by literature. (page4)By use of open-ended question, silence, clarification, reflection and summaries. (page 5)Organize themes into categories using the cut and paste process, develop and compile the combined list of themes. (page 5)Done by finding back the findings to participants (page 5)Reference number included. (page 5) |
| **MAIN FINDINGS**Introductory remarks on themes “aggravating “ and “ameliorating” factorsJealousy Male dominance | Discussed. Most of the subthemes were mentioned by the participants; why they were assaulted and how they have been dealing with the situation.This subtheme was found between two lovers when one find his/her partner with the opposite sex; the same way as in a competitive business the one who thinks that is business is collapsing attacks the other who is doing well. (page 8 and 9)Change to “Patriarchal behaviour and Peer pressure” (page 8) |
| **DISCUSSION**Superficial | Revised: level of education as aggravating or ameliorating factor discussed, also role of substance use, unemployment, anatomical sites and other subthemes.Discussions of the results of other studies are included in the discussion (page 12-14)Limitations of the study have been revised. (page 14)  |
| **REFERENCES** | Literature revised and more recent inserted |
| **TITLE** | Rephrased. |

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